



Chilwell Primary School Consequences of Inappropriate behaviour

All community members of Chilwell Primary School are expected to behave responsibly and safely when using any form of ICT, online or equipment. In the event of inappropriate use or inappropriate behaviour, our Year 6 ICT committee have brainstormed a list of examples and a range of Consequences. We hope that we will not have to implement them but just in case, we have thought and planned for that. This document is to be used in conjunction with the **CyberSmart Policy (2014)** to assist Chilwell Primary School Staff, parents and students to implement and continue to manage a safe digital learning environment.

LEVELS	Examples of inappropriate behaviour	Range of Possible Consequences
Level 5	<ul style="list-style-type: none"> • Criminal offence, wilful damage to property/resources/equipment (including laptops and iPads) • Major theft (e.g. Laptop/iPad theft) • Serious wilful interference with school network 	<ul style="list-style-type: none"> • Principal/AP discussion & consequences • Suspension from Chilwell Primary School • Referral to police • Parental interview • Payment for damage by family • Removal of access to school network and ICT privileges
Level 4	<ul style="list-style-type: none"> • Accessing, storing or transmitting indecent/offensive material (e.g. Sending offensive emails) • Theft (including identity theft) • Bullying/harassment (e.g. Using electronic device to bully, harass others) • Vandalism or wilful damage to property, resources equipment • Plagiarism/copyright infringement • Intellectual property infringement 	<ul style="list-style-type: none"> • AP/Principal/Team leader • Suspension from Chilwell Primary School • Parent notified • Note on Student File • Parental interview • School Community service • Payment for damage • Removal of access to school network • Other consequences to be decided by Prin/AP
Level 3	<ul style="list-style-type: none"> • Consistently careless use of an electronic device • Repeated failure to comply with expectations regarding acceptable use of electronic devices • Deliberate inappropriate use of resources / facilities / equipment (eg: deleting someone else's folder or work) 	<ul style="list-style-type: none"> • AP/Principal/Team leader • Parental Interview and notification • Restorative Conversation • Sent to Team Leader/AP/Principal • Note on Student File and diary • Confiscation of device for the rest of the day • P-1-2's must have a restorative conversation • 3-4's must write out what they did wrong • 5-6's must talk to their parents about the issue
Level 2	<ul style="list-style-type: none"> • Reckless and/or dangerous behaviour • Forgery/false representation (pretending to be someone else online) • Interfering with another student's device • Accessing, storing or transmitting inappropriate material • Sending nuisance emails • Unauthorised software on device • Using a recording device inappropriately • Careless treatment of an electronic device • Unauthorised use of the Internet • Inappropriate use of iPad or device 	<ul style="list-style-type: none"> • Program leader/Tutorial /Classroom teacher • Phone call to parent/guardian • Written or verbal apology • Meeting Teacher • Restorative conversation • Note in student diary • Confiscation of device for the rest of the day • P-1-2's must turn off their device and the teacher must determine a consequence. • 3-4's possible suspension of internet/ ICT. • 5-6's note in student diary and must be signed by parent/guardian.
Level 1	<ul style="list-style-type: none"> • Playing games on electronic device during class time • Negligent use of resources / equipment • Emailing or accessing Internet at inappropriate times • Listening to music without permission • Using electronic device without permission • Using a different application to teacher direction • Unsupervised use of laptop or desktop computer (before school, recess, lunchtime) 	<ul style="list-style-type: none"> • Subject teacher/staff member • Verbal correction or reminder • Move seat in classroom • Note in student diary • Verbal or written apology • Recess or lunchtime discussion with teacher • Confiscation of headphones • Restorative conversation • Confiscation of device for remainder of session • P-1-2's must say a verbal apology • 3-4's must write a written apology and explain issue • 5-6's must walk 15 minutes with teacher at playtime